***Diagram – o –rama!***

In this assignment, you will be creating a collection of visual diagrams to teach the concepts of the government unit. Your diagrams may include paragraph explanations when necessary. Use the Textbook (Chapter 9 and 10) and your Notes to help you.

Be sure to create your own, original explanations in your own words, with diagrams that you designed that make sense to you. This is not about copying or downloading diagrams, it is about understanding the concepts.

**Diagrams to include:**

1. The Political Spectrum
2. How individuals can influence government policy
3. 3 Branches of Government
   * Parts and responsibilities of each branch
4. Passing a Bill into law
5. First-Past-the- Post (FPTP) Electoral System
   * Be sure to include the number of riding in Canada in your diagram
6. The Senate
   * how senators are chosen, purpose of the senate, reform
7. Federal, Provincial, and Municipal responsibilities
8. The Canadian Charter of Rights and Freedoms

DUE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_