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| **Evidence (grade 10)***How do we know what we know about the past?* |
| Emerging (Initial) | Developing (Partial) | Proficient (Complete) | Extending (Sophisticated) |
| I can identify the author’s’ point of view and begin to recognize the historical context (including data).I can make simple inferences and conclusions based on some analysis of sources (including data).I can recognize that sources (including data) have different points of view.I can identify that some sources (including data) are more reliable than others. | I can identify and begin to assess the author’s’ point of view and the influence of historical context (including data)I can analyze and interpret sources (including data) to make inferences and conclusions.I can begin to corroborate sources (including data) to make some inferences.I can compare historical accounts and begin to judge the reliability of sources (including data) | I can accurately identify and assess the influence of author’s’ point of view and the historical context on sources (including data).I can analyze and interpret sources (including data) to make inferences and justify conclusions.I can corroborate inferences from multiple sources (including data) and express degree of certainty.I can assess competing historical accounts by evaluating the reliability and adequacy of multiple sources (including data). | I can accurately and insightfully identify and assess the influence of author's’ point of view and the historical context on sources (including data).I can thoroughly analyze and interpret sources (including data) to make insightful inferences and justify conclusions.I can corroborate inferences from multiple sources (including data) and investigate points of contention to draw conclusions with a degree of certainty.I can synthesize and justify competing historical accounts by evaluating the reliability & adequacy of multiple sources (including data) to consider different worldviews. |

Reflection on Use of Evidence: What skill do you need to continue to develop? Explain.

Annotating identifying point of view (bias) organizing key facts corroborating evidence making conclusions