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**The *Best* of Canada Geography Competition**

In partners, you will be assigned a province or territory. You will use what you have learned in class, as well as your own research to present your province / territory to the class. Remember, this is a competition. You will need to promote, sell and convince your audience that your province / territory is the best. You will need to be accurate, detailed and well organized, presenting your information in a creative and informative way. Students from our class, and well as many other classes, will vote on the Best project, and the winner will get a prize

**Part 1: Basic Information you must include:**

**Divide the 8 parts evenly between both partners**

1. Physical Region(s) and details about that region
2. Climate (and climagraph)
3. Important landforms and water forms
4. Important cities, tourist or historical sites
5. Plate tectonics – how was the geography of this province formed
6. Natural Region(s) and details about that region (vegetation / animals)
7. Economics: Resources available (minerals, forests, etc.)
8. Economics: major Industries, and details of those industries

\*\*\*\*\*Hint: much of this information can be shown maps \*\*\*\*\*\*\*

**Part 2: Research 2 Issues facing your province / Territory**

**Each partner must research 1 issue**

What are environmental problems facing your province / territory?

(ex. Deforestation, oil sands, overfishing, tornadoes, global warming, etc.)

* Explain the problem / issue in detail, including possible solutions

**Part 3: analysis / conclusions**

**Both Partners must answer this question**

1. Using as many facts as possible, make an argument to explain why people live in this province

Marking Rubric

Learning outcome: Environment

|  |  |  |
| --- | --- | --- |
| Part 1: Basic information   * Is it accurate? Complete? Detailed? * Are there detailed / appropriate maps? | /10 | Comments: |
| Part 2: Environmental issue   * Is it accurate? Complete? Detailed? * Appropriate visuals? | /10 |
| Part 3: Analysis - content   * Based on SS10 writing rubric | /6 |
| Total = /26 = % | | |

Learning Outcome: Skills and Processes

|  |  |  |
| --- | --- | --- |
| Sources   * Proper bibliography * 3 legitimate sources + textbook | /10 | Comments: |
| Presentation   * Neatness, creativity, organization | /10 |
| Part 3: Analysis - writing   * Based on SS10 writing rubric | /6 |
| Total = /26 = % | | |

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