**Social Studies 9 Course Outline**

**Mrs. Leary**

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Social Studies 9 is a dynamic course that explores the dramatically changing world from 1500 to 1815. This is a time period of great revolution in government and technology, a time of imperialism and world domination, a time of discovering identity and the rights of citizens. In Social Studies 9, we will uncover the roots of Canadian society and identity in both European nations and through the fight for North America.

Students will cover the following units:

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| **Unit** | **Prescribed Learning Outcomes** |
| 1. **Geography:**   ***connecting people and places*** | *Environment*   * Assess the role of geographical factors in the development of trade and settlement in Canada and other colonies * Construct, interpret, and use graphs tables, grids, scales, legends, contours, and various types of maps * Identify major exploration routes and historical events in the development of Canada |
| 1. **Native Cultures:**   ***does the environment influence culture?*** | Environment   * Demonstrate understanding of the ways in which aboriginal people interact with their environment * Describe and compare North America’s diverse geographical regions * Explain the role of Aboriginal people in the fur trade and in the exploration of North America   *Society and Culture*   * Describe how different forms of artistic expression reflect the society in which they are produced   *Applications*   * Select and summarize information from primary and secondary print and non-print sources, including electronic sources * Plan, revise and deliver formal **written** presentations |
| 1. **The English Revolution:**   ***Roots of Canadian Government*** | *Politics and Law*   * Analyze factors that contribute to revolution and conflict * Analyze the contributions of the English revolution in the development of democratic concepts * Evaluate the changing nature of Law and its relation to social conditions of the times * Investigate the roots of Canada’s political and legal systems, including the development of two legal systems for two cultures   *Society and Culture*   * Assess how identity is shaped by a variety of factors, including: family, gender, belief systems, ethnicity, nationality   *Applications*   * Identify and clarify a problem, and issue or an inquiry |
| 1. **The French Revolution:**   ***The Violence of Change*** | *Politics and Law*   * Analyze factors that contribute to revolution and conflict * Analyze the contributions of the French revolution in the development of democratic concepts * Evaluate the changing nature of Law and its relation to social conditions of the times * Investigate the roots of Canada’s political and legal systems, including the development of two legal systems for two cultures   *Society and Culture*   * Assess how identity is shaped by a variety of factors, including: family, gender, belief systems, ethnicity, nationality   *Applications*   * Co-operatively plan, implement, and assess a course of action that addresses the problem, issue or inquiry initially identified * Defend a position on a controversial issue after considering a variety of perspectives * Plan, revise and deliver formal ORAL and written presentations |
| 1. **The Industrial Revolution:**   ***The* *rise of trade and technology*** | *Economy and technology*   * + Evaluate the effects of the industrial revolution on society and the changing nature of work   + Identify factors that influenced growth and development of industry |
| 1. **The Fight for North America:**   ***the* *quest for wealth, power and dominance*** | *Society and Culture*   * Analyze roots of present-day regional, cultural and social issues within Canada * Analyze the relationship between Aboriginal people and Europeans and explain the role of each in the development of Canada * Describe the daily life in New France and British North America   *Economy and Technology*   * Analyze effects of colonialism on trade and conflict * Analyze reasons for the initial exploration and settlement of North America * Assess how economic systems contributed to the development of Canada * Assess the impact of the fur trade on exploration and settlement |
| 1. **The American Revolution:**   ***The* *fight for responsible government*** | *Applications*   * Defend a position on a controversial issue after considering a variety of perspectives * Plan, revise, and deliver formal oral and written presentations   *Politics and Law*   * Analyze factors that contribute to revolution and conflict * Analyze the contributions of the American revolution in the development of democratic concepts * Define colonialism, imperialism, and nationalism |

**Assessment:**

Applications of Social Studies (skills) 25%

Politics and Law 25%

Environment 10%

Economy and Technology 20%

Society and Culture 5%

Final Exam 15%

The class mark will be based entirely on a variety of summative assignments including unit tests, quizzes, projects, essays, and presentations. Any missed Summative assignment will result in an Incomplete grade.

