**Purpose:** What does the world really look like? What is happening right now? What is the true state of the global village?

**Task 1: State of the Global Village Report**

To address these questions, we are going to work **individually or in partners** to investigate a single country. Our class goal will be to select countries from as many regions as possible to get a true grasp of the state of the world. For each country chosen, we will use statistics to gain understanding of population demographics and growth, resources, economics, life expectancy, gender equality, and literacy rates. We will then research the historical development of the country to give the statistics some context. We will also gather current events about our chosen country, from that country’s perspective rather than only American or Canadian news organizations, to better understand the world from their point of view.

**What will you do?**

1. **Gather information**.
	* This will be done over **multiple classes** and you will be given instructions and helpful websites for each piece of information needed.
2. **Analyze your information and create conclusions.**
	* You will determine what you believe to be the **top 2 issues / problems** facing your country **and the causes** associated with these problems. You will fill out a form defining each problem, providing evidence of both the seriousness of the issue and its cause. This will be completed in point form.
3. **Visual Display of Country information: the finished product**
	* Have a print out of 2 current events from your country that can be clearly and neatly placed on the hallway current events board
	* Create a visual poster to represent your Nations (images, phrases, symbols of the culture, strengths and perspective of your country)
	* A “Peel the Fruit” Concept map of the issues facing your country
4. **State of the World Conference**
	* You will be a delegate representing your country to meet and discuss the issues facing our world
	* We will rank the issues and create a class display on the class bulletin board
	* We will brainstorm possible solutions to the world’s problems (leading us to our next unit – poverty and its solutions ☺)

**Timeline / due dates:**

1. UN Human Development Index (evidence gathering form)
	* Reading statistics and knowing what it means / gathering statistics on your country
		1. Birth rate, death rate, life expectancy, literacy rate, fertility rate, doubling time, gender equality
* Can use “gapminder” website, and “world clock” website as well

 1 ½ Classes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Importance of multiple perspectives:
	* Why is gaining multiple perspectives so important? Where does our news come from? What is my cultural bias?
	* How to research properly and quickly

1 ½ Classes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Research (2 current events and a country poster)

1 Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The importance of knowing the history of a country
	* What is colonialism and how did it effect the present day world?
	* What is the roll of debt / corporations / IMF in the state of the world today?
	* What is a “highly indebted poor country”?
	* What is the history of my country?

2 Classes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Research (history of country)

1 Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Analysis / Conclusions class (worksheet) (and example of “peel the fruit” concept web)

1 Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. “Peel the fruit” concept web on your country

1 Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

State of the World Conference (Final Project DUE):

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