**State of the Village Report**

1. Current Events

Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 6 | 5 | 4 | 3 | 2 | 1 |
| Sources chosen | * 2 sources from 2 different reputable news organizations
* Demonstrates multiple perspectives/ perspective of the country you are researching
 | * 2 sources from 2 different reputable news organizations
* Attempts to demonstrates perspective of the country you are researching
 | * 2 sources from a reputable news organization
* Attempts to demonstrates perspective of the country you are researching, but may not be from that country
 | * 2 sources from a reputable news organization
* 2 news stories are on 2 different issues on your chosen country
 | * 2 sources, attempted to use reputable news organizations
* 2 stories are about the country, but may be biased or similar in topic
 | 1 story, may be from a poor source, may be about country but topic is less relevant and may be inaccurate or extremely biased. |
| Analysis (green sheet) | * Has a clear summary of the key point of the article
* Clear analysis of country identity based on evidence in article
* Insightful conclusions drawn and clearly and succinctly stated
 | * Has a clear summary of the key point of the article
* Attempts analysis of country identity based on evidence in article
* conclusions drawn and clearly and succinctly stated
 | * Has a clear summary of the key point of the article
* Draws conclusions about the country based on evidence in article, an attempt is made to determine national identity
 | * Has identified the main points in the article
* Conclusions are basic and minimal, an attempt is made to explain something about national identity
 | * Has identified points in the article
* Conclusions are basic and minimal, and may not be accurate
 | Main points of article are missed, and conclusions are absent, extremely basic, or inaccurate |

Total: /12 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_%

**State of the Village Report /24 = \_\_\_\_\_\_\_\_\_\_\_%**

1. Annotated Poster of your Nation: a celebration of the strengths and culture

Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 6 | 5 | 4 | 3 | 2 | 1 |
| Recognition of Culture | * Incudes national symbols, beliefs, way of life
* Moves beyond stereotypes
* Demonstrates an understanding of perspective
* Incudes current cultural aspects
* accurate
 | * Incudes national symbols, beliefs, way of life
* Variety of accurate cultural aspects
* Demonstrates an understanding of perspective
 | Includes many aspects of the culture, is accurate and attempts to demonstrate perspective | Includes more than 2 aspects of culture and attempts to demonstrate perspective | Includes at least 2 aspects of culture, but may be simplistic or have inaccuracies | May be only 1 aspect of culture, overly simplistic, or innacurate |
| Recognition of strengths | * Social, political and economic strengths are included
* Demonstrates a clear understanding of the nation
* Accurate and current
 | * Attempts to include Social, political and economic strengths
* Demonstrates an understanding of the nation
* accurate
 | * Incudes multiple strengths in more than one area
* Accurate
 | * Incudes more than 1 strength, attempts to demonstrate an understanding of the nation
* Accurate
 | * Incudes more than 1 strength
* May be simplistic basic, or stereotypical
 | Strengths may be missing, include errors, or be overly simplistic |
| Visuals | * Includes multiple pictures of highly relevant and diverse images
* Demonstrates insight and significance
 | * Includes multiple pictures of relevant images
* Demonstrates understanding of significance
 | * Includes multiple pictures of relevant and interesting images
 | * Includes multiple pictures of relevant images
 | * Includes multiple pictures of the country you are researching
 | * Images may be irrelevant or inaccurate
 |
| creativity/appearance | * Highly creative, colourful, neat
* logically organized
 | * creative, colourful, neat
* logically organized
 | * neat, effort evident
* good organization
 | * neat
* attempted organization
 | * neat
* poorly organized
* simplistic
 | * messy
* poorly organized
* lacks care / simplistic
 |

**State of the Village Report /30 = \_\_\_\_\_\_\_\_\_\_\_%**

1. “Peel the Fruit” Concept Map

|  |  |  |  |
| --- | --- | --- | --- |
| ***Category:*** | ***Mark:*** | ***Criteria:*** | ***Comments:*** |
| facts |  /6 | * Extensive, Relevant factual information covering social, political, and economic issues
* Statistics (HDI)
* Current events included
* Reputable sources
 |  |
| Questions |  /6 | * Questions connected to facts
* Logical, insightful
* Leads to deeper knowledge and understanding
* Leads to further research and more facts
 |  |
| Connections / conclusions |  /12 | * Conclusions supported by multiple facts
* Logical, insightful, comprehensive
* Connections made to further deeper understanding
 |  |
| Core issue | /6 | * Single, core issue that is supported by facts and conclusions
* Issue is specific, not general
 |  |