**State of the Village Report**

1. Current Events

Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 6 | 5 | 4 | 3 | 2 | 1 |
| Sources chosen | * 2 sources from 2 different reputable news organizations * Demonstrates multiple perspectives/ perspective of the country you are researching | * 2 sources from 2 different reputable news organizations * Attempts to demonstrates perspective of the country you are researching | * 2 sources from a reputable news organization * Attempts to demonstrates perspective of the country you are researching, but may not be from that country | * 2 sources from a reputable news organization * 2 news stories are on 2 different issues on your chosen country | * 2 sources, attempted to use reputable news organizations * 2 stories are about the country, but may be biased or similar in topic | 1 story, may be from a poor source, may be about country but topic is less relevant and may be inaccurate or extremely biased. |
| Analysis (green sheet) | * Has a clear summary of the key point of the article * Clear analysis of country identity based on evidence in article * Insightful conclusions drawn and clearly and succinctly stated | * Has a clear summary of the key point of the article * Attempts analysis of country identity based on evidence in article * conclusions drawn and clearly and succinctly stated | * Has a clear summary of the key point of the article * Draws conclusions about the country based on evidence in article, an attempt is made to determine national identity | * Has identified the main points in the article * Conclusions are basic and minimal, an attempt is made to explain something about national identity | * Has identified points in the article * Conclusions are basic and minimal, and may not be accurate | Main points of article are missed, and conclusions are absent, extremely basic, or inaccurate |

Total: /12 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_%

**State of the Village Report /24 = \_\_\_\_\_\_\_\_\_\_\_%**

1. Annotated Poster of your Nation: a celebration of the strengths and culture

Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 6 | 5 | 4 | 3 | 2 | 1 |
| Recognition of Culture | * Incudes national symbols, beliefs, way of life * Moves beyond stereotypes * Demonstrates an understanding of perspective * Incudes current cultural aspects * accurate | * Incudes national symbols, beliefs, way of life * Variety of accurate cultural aspects * Demonstrates an understanding of perspective | Includes many aspects of the culture, is accurate and attempts to demonstrate perspective | Includes more than 2 aspects of culture and attempts to demonstrate perspective | Includes at least 2 aspects of culture, but may be simplistic or have inaccuracies | May be only 1 aspect of culture, overly simplistic, or innacurate |
| Recognition of strengths | * Social, political and economic strengths are included * Demonstrates a clear understanding of the nation * Accurate and current | * Attempts to include Social, political and economic strengths * Demonstrates an understanding of the nation * accurate | * Incudes multiple strengths in more than one area * Accurate | * Incudes more than 1 strength, attempts to demonstrate an understanding of the nation * Accurate | * Incudes more than 1 strength * May be simplistic basic, or stereotypical | Strengths may be missing, include errors, or be overly simplistic |
| Visuals | * Includes multiple pictures of highly relevant and diverse images * Demonstrates insight and significance | * Includes multiple pictures of relevant images * Demonstrates understanding of significance | * Includes multiple pictures of relevant and interesting images | * Includes multiple pictures of relevant images | * Includes multiple pictures of the country you are researching | * Images may be irrelevant or inaccurate |
| creativity/  appearance | * Highly creative, colourful, neat * logically organized | * creative, colourful, neat * logically organized | * neat, effort evident * good organization | * neat * attempted organization | * neat * poorly organized * simplistic | * messy * poorly organized * lacks care / simplistic |

**State of the Village Report /30 = \_\_\_\_\_\_\_\_\_\_\_%**

1. “Peel the Fruit” Concept Map

|  |  |  |  |
| --- | --- | --- | --- |
| ***Category:*** | ***Mark:*** | ***Criteria:*** | ***Comments:*** |
| facts | /6 | * Extensive, Relevant factual information covering social, political, and economic issues * Statistics (HDI) * Current events included * Reputable sources |  |
| Questions | /6 | * Questions connected to facts * Logical, insightful * Leads to deeper knowledge and understanding * Leads to further research and more facts |  |
| Connections / conclusions | /12 | * Conclusions supported by multiple facts * Logical, insightful, comprehensive * Connections made to further deeper understanding |  |
| Core issue | /6 | * Single, core issue that is supported by facts and conclusions * Issue is specific, not general |  |