|  |  |  |
| --- | --- | --- |
| Terrorism Presentation:  /24 = \_\_\_\_\_\_\_% | | |
| Informative   * Competently covers/Teaches who the group is, historical context and the threat they pose * Demonstrates understanding * Clear communication of ideas | /6 |  |
| Holds interest   * Captivating, enthusiastic * Dynamic presentation | /4 |
| Creative   * Unique use of props / visuals/ technology * Delivery of message is engaging, thoughtful, and fun | /4 |
| Interactive   * Audience is part of the presentation, whether through discussion, game, activity, etc. | /4 |
| Quality Analysis / recommendations   * Conclusions are logical and realistic * Conclusions are well supported by evidence | /6 |

|  |  |  |
| --- | --- | --- |
| Terrorism Written Report:  /32 = \_\_\_\_\_\_\_% | | |
| Who are they   * Detailed, accurate, articulate thorough | /4 |  |
| History   * Detailed, accurate, articulate thorough | /4 |  |
| Classification as terrorist   * Detailed, accurate, articulate thorough | /4 |  |
| Impact   * Detailed, accurate, articulate thorough | /4 |  |
| Steps to stop it   * Detailed, accurate, articulate thorough | /4 |  |
| Recommendations   * Well supported by evidence * Logical, relevant, realistic * Demonstrates comprehension of topic * insightful | /12 |  |