|  |
| --- |
| Terrorism Presentation: /24 = \_\_\_\_\_\_\_% |
| Informative * Competently covers/Teaches who the group is, historical context and the threat they pose
* Demonstrates understanding
* Clear communication of ideas
 | /6 |  |
| Holds interest* Captivating, enthusiastic
* Dynamic presentation
 | /4 |
| Creative* Unique use of props / visuals/ technology
* Delivery of message is engaging, thoughtful, and fun
 | /4 |
| Interactive* Audience is part of the presentation, whether through discussion, game, activity, etc.
 | /4 |
| Quality Analysis / recommendations* Conclusions are logical and realistic
* Conclusions are well supported by evidence
 | /6 |

|  |
| --- |
| Terrorism Written Report:/32 = \_\_\_\_\_\_\_% |
| Who are they* Detailed, accurate, articulate thorough
 | /4 |  |
| History* Detailed, accurate, articulate thorough
 | /4 |  |
| Classification as terrorist* Detailed, accurate, articulate thorough
 | /4 |  |
| Impact* Detailed, accurate, articulate thorough
 | /4 |  |
| Steps to stop it* Detailed, accurate, articulate thorough
 | /4 |  |
| Recommendations* Well supported by evidence
* Logical, relevant, realistic
* Demonstrates comprehension of topic
* insightful
 | /12 |  |