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| **Evidence (grade 10)**  *How do we know what we know about the past?* | | | |
| Emerging (Initial) | Developing (Partial) | Proficient (Complete) | Extending (Sophisticated) |
| I can identify the author’s’ point of view and begin to recognize the historical context (including data).  I can make simple inferences and conclusions based on some analysis of sources (including data).  I can recognize that sources (including data) have different points of view.  I can identify that some sources (including data) are more reliable than others. | I can identify and begin to assess the author’s’ point of view and the influence of historical context (including data)  I can analyze and interpret sources (including data) to make inferences and conclusions.  I can begin to corroborate sources (including data) to make some inferences.  I can compare historical accounts and begin to judge the reliability of sources (including data) | I can accurately identify and assess the influence of author’s’ point of view and the historical context on sources (including data).  I can analyze and interpret sources (including data) to make inferences and justify conclusions.  I can corroborate inferences from multiple sources (including data) and express degree of certainty.  I can assess competing historical accounts by evaluating the reliability and adequacy of multiple sources (including data). | I can accurately and insightfully identify and assess the influence of author's’ point of view and the historical context on sources (including data).  I can thoroughly analyze and interpret sources (including data) to make insightful inferences and justify conclusions.  I can corroborate inferences from multiple sources (including data) and investigate points of contention to draw conclusions with a degree of certainty.  I can synthesize and justify competing historical accounts by evaluating the reliability & adequacy of multiple sources (including data) to consider different worldviews. |

Reflection on Use of Evidence: What skill do you need to continue to develop? Explain.

Annotating identifying point of view (bias) organizing key facts corroborating evidence making conclusions